**HUBUNGAN SIKAP BELAJAR DAN MOTIVASI BELAJAR**

**TERHADAP HASIL BELAJAR BIOLOGI SISWA SMA NEGERI DI KOTA BIMA NUSA TENGGARA BARAT**

*(Colection Studens’s Study Behaviours And Study Motivation To The Result Of Biology Subject In Senior, Hight School Students At Bima Regency)*

Afdoal[[1]](#footnote-1)

**ABSTRAK**

Sikap merupakan kesiapan mental, yaitu suatu proses yang berlangsung dalam diri seseorang, bersama dengan pengalaman individual masing-masing, mengarah dan menentukan respon terhadap berbagai objek dan situasi sehingga mempengaruhi motivasi belajar siswa. Penelitian ini adalah penilitian *ex post facto* yang bersifat korelasi ganda. Populasi dalam penelitian ini adalah siswa kelas XI SMA Negeri di Kota Bima, tahun ajaran 2016/2017 yang terdiri dari 7 sekolah. Jumlah siswa kelas XI dari ketuju sekolah tersebut sebanyak 583 siswa kemudian dilakukan pengambilan sampel secara *random sampling* dengan jumlah siswa 176 siswa. Teknik pengumpulan data menggunakan instrumen berupa angket sikap belajar dan motivasi belajar. Teknik analisis data menggunakan analisis korelasi sederhana dan korelasi ganda. Hasil penilitian menunjukkan bahwa (1) tingkat sikap belajar termasuk dalam kategori“ positif”,. Sedangkan motivasi belajar siswa termasuk dalam kategori “tinggi”,(2) terdapat hubungan sangat kuat dan signifikan antara sikap belajar dan motivasi belajar dengan hasil belajar siswa. (3) Terdapat hubungan sangat kuat dan signifikan antara sikap belajar dengan hasil belajar. (4) terdapat hubungan kuat dan signifikan antara motivasi belajar siswa dengan hasil belajar pada tarafnyata$ α=0,05$.

Kata kunci: Sikap Belajar, Motivasi Belajar, Hasil Belajar.

**ABSTRACT**

AFDOAL.2020. *Relationship between learning attituden and learning motivation on biology learning outcomes at public high school student in Bima city of west Nusa Tenggara* ( supervised by firdaus daud and oslan jumadi).

Attitude is mental readiness, which is a process that takes place in a person along with his individual experiences, directs and determines the response to various objects and situations that affect learning motivation af students. This study is an ex-post factor that has multiple correlation. The population in this study were class XI students of public high schools in Bima of academic year af 2016/2017 consisted of 7 school. The total number of students of class XI from the seven schools were 583 students. The samples were taken by using random sampling and obtained 176 students. Data collection techniques employed instruments in the forms af questionnaisres of learning attitude and learning motivation. The data analysis teacniques used simple correlation analysis and multiple correlation analysis. The results reveal that (1) the level of learning attitudes is categorized as ‘positive’ while the learning motivation was in ‘high’ category (2) there is a very strong and significant relationship between learning attitudes and learning motivation toward student learning outcomes, (3) there is a very strong and significant relationship between learning attitudes and learning outcomes, and (4) there is a strong and significant relationship between learning motivation and learning outcomes an the level of significance $α=0,05$.

*Keywords : Learning attituden, learning motivation, learning outcomes*

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