**ABSTRAK**

YOSEP, 2014. Evaluasi Program Pembelajaran sejarah di SMA Negeri 1 Rantepao Kabupaten Toraja Utara (dibimbing oleh Jokebet Saludung dan Patahuddin).

Penelitian ini bertujuan untuk megetahui: (1) tujuan program pembelajaran dilihat dari aspek *context,* (2) Program Tahunan, program semester, pengembangan silabus, penyusunan RPP di SMA Negeri 1 Rantepao dilihat dari aspek masukan/*input*, (3) pelaksanaan proses pembelajaran, kinerja guru sejarah, motivasi belajar dari aspek proses, (4) hasil pembelajaran dilhat dari aspek *product.*

Penelitian ini merupakan penelitian evaluasi Program dengan menggunakan model evaluasi CIPP *(context, input, process, product),* subyek dari penelitian ini adalah kepala sekolah, guru sejarah dan peserta didik yang dilaksanakan di SMA Negeri 1 Rantepao Kabupaten Toraja Utara. Teknik analisis data yang digunakan adalah teknik analisis deskriptif kualitatif.

Hasil penelitian menunjukkan bahwa pelaksanaan program pembelajaran Sejarah di SMA Negeri 1 Rantepeo dilihat dari aspek *context* tujuannya sudah sesuai dengan standar proses, aspek input sesuai dengan standar proses dan hasilnya amat baik, pada aspek process pelaksanaan pembelajaran sejarah dan kinerja guru amat baik, pada motivasi belajar mencapai kesesuain lima puluh enam sampai tujuh puluh lima persen ini berarti baik, dan product semuanya tinggi karena unsur ketercapaiannya seratus persen ini berarti bahwa hasil penelitian pada evaluasi program pembelajaran sejarah di SMA negeri 1 Rantepao kabupaten Toraja Utara dapat diterima, tetapi pada bidang tertentu seperti motivasi belajar sejarah perlu ditingkatkan.

**ABTRACT**

YOSEP. 2014. *The Evaluation of History Learning Program in SMA Negeri 1 North Toraja District* (supervised by Jokebet Saludung and Patahuddin)

 The research aims to discover: (1) the purpose of learning program based on the context aspect, (2) the annual program, semester program, syllabus development, lesson plan making, and infrastructure in SMA Negeri 1 Rantepao based on the input aspect, (3) the implementation of leaarning process, the performance of history teacher, learning motivation based on the process aspect, and (4) the learning outcomes based on the result aspect.

 This research is a program evaluation research using CIPP ( context, input, process, product) evaluatin model. The subjects of this research were the principal, history teachers, and the student in SMA Negeri 1 Rantepao of North Toraja district. The data of this research were analyzed by using descriptive analysis technique.

 The results of this research based showed that the implementation of learning program in SMA Negeri 1 Rantepao based on the context aspect was appropriate with the standard process, the input aspect was appropriate with the standard process and the result was excellent, the infrastructure aspect obtained sixty nine percent of suitability, the process aspect of the implementation of history learning and teacher’s performance were excellent, the student’s learning motivation reached fifty-six to seventy-five percent of suitability which was in good category, and all of the products were in high category because the suitability was one hundred percent meaning that the result of this research in the evaluation of history learning program in SMA Negeri 1 Rantepao of North Toraja district was acceptable; however, in certain aspects such as infrastructure and learning motivation of history still needed to be improved.