**ABSTRAK**

SALIHIBUDAYAH SURAHMAN. *Evaluasi Implementasi Kurikulum Tingkat Satuan Pendidikan Mata Pelajaran Fiqih Pada Madrasah Aliyah Pesantren Ma’had Al-Junaidiyah Biru Kabupaten Bone.* (dibimbing oleh Patta Bundu dan H. Arifin Ahmad).

KTSP merupakan upaya menyempurnakan kurikulum agar lebih familiar dengan guru, karena mereka banyak dilibatkan, maka diharapkan memiliki tanggungjawab yang memadai. Penyempurnaan kurikulum yang berkelanjutan merupakan keharusan agar Sistem Pendidikan Nasional selalu relevan dan kompetitif. Informasi tentang implementasi kurikulum tingkat satuan pendidikan Mata Pelajaran Fiqih di Madrasah Aliyah Pesantren Ma’had Al-Junaidiyah Biru Kabupaten Bone sangat dibutuhkan. Penelitian ini bertujuan untuk mengetahui keterlaksanaan Implementasi KTSP Mata Pelajaran Fiqih tentang: (1) tujuan pembelajaran KTSP Mata Pelajaran Fiqih, (2) perencanaan pembelajaran KTSP Mata Pelajaran Fiqih, (3) pelaksanaan pembelajaran KTSP Mata Pelajaran Fiqih, dan (4) hasil pembelajaran KTSP Mata Pelajaran Fiqih yang telah dicapai kelas XI di Madrasah Aliyah Pesantren Ma’had Al-Junaidiyah Biru Kabupaten Bone.

Jenis penelitian ini adalah penelitian kualitatif evaluatif dengan model studi kasus. Bentuk dan strategi penelitian ini adalah penelitian survei. Analisis data penelitian ini menggunakan tahapan reduksi data, penyajian data, dan verifikasi data. Sumber data dalam penelitian ini melibatkan informan dari guru Mata Pelajaran Fiqih, kemudian dari siswa dengan sampel seluruh Kelas XI (Sebelas) Semester I (ganjil) Madrasah Aliyah Pesantren Ma’had Al-Junaidiyah Biru Kabupaten Bone Tahun Pelajaran 2011/2012 yang terdiri dari 2 Kelas dengan jumlah 39 siswa.

Dari hasil penelitian dapat disimpulkan bahwa pemahaman guru tentang perangkat KTSP, implementasi KTSP, dan ketersediaan fasilitas dan sarana pembelajaran yang dilaksanakan di Madrasah Aliyah Pesantren Ma’had Al-Junaidiyah Biru Kabupaten Bone sudah terlaksana dengan baik.

**ABSTRACT**

SALIHIBUDAYAH SURAHMAN. 2012. *Evaluation on the Implementation of School-Based Curriculum on Fiqih Subject at Madrasah Aliyah Pesantren Ma’had Al-Junaidiyah Biru in Bone District* (supervised by Patta Bundu and Arifin Ahmad).

 School-based curriculum (KTSP) is an effort to enhance curriculum as to make it familiar to teachers because they were much imvolved, that they were expected to have adequate responsibility. The sustainability of curriculum enhancement is mandatory so that National Education System is always relevant and competitive. Infoemation on the implementation of school-based curriculum of Fiqih subject at Madrasah Aliyah Pesantren Ma’had Al-Junaidiyah Biru in Bone district is needed. This study aimed at examining the implementation of school-based curriculum of Fiqih subject on (1) the learning competence to be achieved as learning objective of KTSP of Fiqih subject, (2) the lesson plan of KTSP of Fiqih subject, (3) the implementation of learning of KTSP of Fiqih subject, and (4) the learning outcome of KTSP of Fiqih subject achieved by grade XI at Madrasah Aliyah Pesantren Ma’had Al-Junaidiyah Biru in Bone district.

 This study was a qualitative evaluative research with a case study model. The design of it is a survey. The analysis of the data employed stages of data reduction, data presentation, and data verification. The data sources of the study involved the informants from teachers of Fiqih subject, the students of grade XI of the first semester at Madrasah Aliyah Pesantren Ma’had Al-Junaidiyah Biru in Bone district of academic year 2011/2012 which consisted of 2 classes with 39 students. Data were collected by using questionnaire, observation, and documentation.

 The conclusions based on the study are (1) the learning competence to be achieved as learning objective of KTSP of Fiqih subject has been conducted well, (2) the lesson plan of KTSP of Fiqih subject at Madrasah Aliyah Pesantren Ma’had Al-Junaidiyah Biru in Bobe district is categorized as adequately good, (3) the implementation of learning of KTSP of Fiqih subject at Madrasah Aliyah Pesantren Ma’had Al-Junaidiyah Biru in Bone district is categorized as good, and (4) the learning outcome of KTSP of Fiqih subject achieved by grade XI at Madrasah Aliyah Pesantren Ma’had Al-Junaidiyah Biru in Bone district is categorized as good.