ABSTRAK

HJ.HAFSAH USMAN.2015. *Analisis Hasil Supervisi Akademik Pengawas Sekolah di SMA Negeri Kota Makassar*. (Dibimbing oleh Ruslan & Kaharuddin Arafah).

Penelitian ini bertujuan untuk mengetahui: (1) pelaksanaan supervisi akademik pengawas sekolah di SMA Negeri Kota Makassar ditinjau dari segi pemantauan, (2) pelaksanaan supervisi akademik pengawas sekolah di SMA Negeri Kota Makassar ditinjau dari segi penilaian, dan (3) pelaksanaan supervisi akademik pengawas sekolah di SMA Negeri Kota Makassar ditinjau dari segi pembinaan berdasarkan penilaian guru.

Penelitian ini bersifat survei yang dilakukan di SMA Negeri Kota Makassar dengan sampel penelitian adalah guru dengan jumlah responden 110 orang guru. Pengumpulan data dilakukan dengan menggunakan kuesioner. Instrumen kuesioner, divalidasi secara teoretis dengan menggunakan pendapat ahli/pakar dan teknik panel untuk validasi muka. Disamping itu, dilakukan proses validasi empiris. Teknik analisis data yang digunakan ialah kuantitatif deskriptif.

Hasil penelitian menunjukkan bahwa: (1) pelaksanaan supervisi akademik pengawas sekolah di SMA Negeri Kota Makassar ditinjau dari segi pemantauan berdasarkan penilaian guru berada pada kategori baik, (2) pelaksanaan supervisi akademik pengawas sekolah di SMA Negeri Kota Makassar ditinjau dari segi penilaian berdasarkan penilaian guru juga berada pada kategori baik, dan (3) pelaksanaan supervisi akademik pengawas sekolah di SMA Negeri Kota Makassar ditinjau dari segi pembinaan berdasarkan penilaian guru berada pada kategori cukup baik.

**ABSTRACT**

HAFSAH USMAN. 2015. *Analysis on the Result of Academic Supervision of Supervisors at Public Senior High School in Makassar* (supervised by Ruslan and Kaharuddin Arafah).

The study aims at examining (1) the implementations of academic supervision of supervisors at SMAN (public senior high schools) in Makassar viewed from monitoring aspect, (2) the implementation of academic supervision of supervisors at SMAN in Makassar viewed from the assessment aspect, and (3) the implementation of academic supervision of supervisors at SMAN in Makassar viewed from development aspect based on teachers’assesment. The study is a survey research which conducted at SMAN in Makassar. The samples were 110 teachers. Data were collected using questionnaire. The questionnaire was validated theoretically by employing the experts’ perspectives and panel technique was used to validate the cover. Moreover, empirical validation was conducted. The data analysis technique used was quatitative descriptive analysis. The results of the study reveal that (1) the implementation of academic supervision of supervisors at SMAN in Makassar viewed from monitoring aspect based on the teachers’ assessment is in good category, (2) the implementation of academic supervision of supervisors at SMAN in Makassar viewed from assessment aspect based of the teachers’ assessment is good category as well, and (3) the implementation of academic supervisior at SMAN in Makssar viewed from development aspect based on the teachers’ assessment is in fairly good category.