ABSTRAK

ASNAWI. *Pengembangan Instrumen Penilaian Keterampilan Menulis Laporan Pengamatan Peserta Didik Kelas V di Sekolah Dasar*. (dibimbing oleh Rusyadi dan Triyanto Pristiwaluyo).

Penelitian ini bertujuan untuk mengembangkan instrumen penilaian keterampilan menulis laporan pengamatan peserta didik kelas V di Sekolah Dasar Negeri Se-Wilayah II Kecamatan Donri-Donri Kabupaten Soppeng yang valid dan reliabel.

Penelitian ini adalah jenis penelitian dan pengembangan (*Research & Development*). Subjek penelitian ini ialah ini adalah Peserta Didik dan Guru Bahasa Indonesia Kelas V SDN Se-Wilayah II Kecamatan Donri-Donri Kabupaten Soppeng. Penelitian dilaksanakan di SDN Se-Wilayah II Kecamatan Donri-Donri Kabupaten Soppeng. Pengumpulan data dilakukan dengan uji coba instrumen. Teknik analisis data yang digunakan adalah kuantitatif deskriptif.

Hasil penelitian menunjukkan bahwa hasil pengembangan instrumen penilaian keterampilan menulis laporan pengamatan peserta didik kelas V sekolah dasar Se-Wilayah II Kecamatan Donri-Donri Kabupaten Soppeng telah memenuhi aspek validitas dengan 21 item instrumen yang valid. Hasil pengembangan instrumen penilaian keterampilan menulis laporan pengamatan peserta didik kelas V sekolah dasar Se-Wilayah II Kecamatan Donri-Donri Kabupaten Soppeng telah memenuhi syarat reliabilitas.

Kata Kunci: Pengembangan Instrumen, Keterampilan Menulis Laporan

**ABSTRACT**

ASNAWI, 2015. *Developing Report Writing Skills Assessment Instrument of Class V Students in Elementary Schools* (supervised by Rusyadi and Triyanto Pristiwaluyo).

This study aims at developing a valid and reliable report writing skills assessment instrument of class V students in elementary schools in region II Donri-Donri subdistrict of Soppeng district. This research is a research and development. The subjects where students and Bahasa Indonesia teachers of class V at SDN in region II Donri-Donri subdistrict of Soppeng district. This research was conducted in all elementary schools in region II Donri-Donri subdistrict of Soppeng district. Data was collected by employing test instrument. Data was analyzed by employing descriptive quantitative analysis. The result of the research reveals that the development of report writing skills assessment in class V students of elementary schools in region II Donri-Donri subdistrict of Soppeng district has already met the validity aspects with 21 items of the valid instrument. The result of the development of report writing skills assessment in class V students of elementary schools in region II Donri-Donri subdistrict of Soppeng district has met the reliable aspects as well.

Keywords: *instrument development, report writing skill*