**ABSTRAK**

SITTI HADIJAH.Peningkatan Motivasi, Aktivitas, dan Hasil Belajar Siswa pada Materi Ekosistem melalui Penerapan Model Pembelajaran *Problem Based Learning* Kelas VIIf SMP Negeri 3 Palopo (Dibimbing Oleh Yusminah Hala dan Faisal).

Penelitian ini adalah penelitian tindakan kelas bertujuan untuk meningkatkan motivasi, aktivitas dan hasil belajar siswa kelas VIIf SMP Negeri 3 Palopo melalui penerapan model pembelajaran *Problem Based Learning*pada materi ekosistem. Subjek penelitian berjumlah 34 siswa kelas VIIf yang terdiri dari 22 laki-laki dan 12 perempuan pada semester genap tahun pelajaran 2013/2014. Penelitian ini dilaksanakan dalam dua siklus dengan empat kali pertemuan. Teknik pengumpulan data motivasi diperoleh melalui pemberian angket, data aktivitas belajar siswa diperoleh melalui lembar observasi, dan hasil belajar siswa berupa tes dalam bentuk pilihan ganda dan essay yang dilakukan pada tiap akhir siklus. Data yang diperoleh, dianalisis dengan menggunakan analisis statistik deskriptif kuantitatif.Hasil analisis data menunjukkan bahwa 1) Motivasi belajar siswa pada siklus I sebesar 58,62% meningkat pada siklus II menjadi 95,18% 2) Aktivitas siswa menunjukkan peningkatan dari siklus I ke siklus II pada setiap indikator. 3) Rata-rata nilai hasil belajar siswa meningkat dari 65,97 pada siklus I menjadi 85,0 pada siklus II. Ketuntasan belajar siswa pada akhir siklus I 50% dan mencapai 94,1% pada siklus ke II. Disimpulkan bahwa model pembelajaran *Problem Based Learning*meningkatkan motivasi, aktivitas dan hasil belajar siswa kelas VIIf SMP Negeri 3 Palopo.

***Kata Kunci: Motivasi, Aktivitas, Hasil Belajar, Problem Based Learning***

**ABSTRAK**

**SITTI HADIJAH**.*The Enhancement of Motivation, Activity and Learning Result of Students on Ecosystem Learning Material through The Implementation of Problem-based learning Model of Grade VIIf at SMPN 3 Palopo* (supervised by Yusminah Hala and Faisal).

The study is a classroom action research which aims at enhancing motivation, activity, and learning result of grade VIIf students at SMP Negeri 3 Palopo through the implementation of Problem-based learning model on ecosystem learning material. The subjects of the study were 34 grade VIIf students consisted of 22 male and 12 famela students of the second semester of academic year 2013/2014. The study was conducted in two cycles of four meetings. Data on motivation was obtained through questionnaire, data on students’ learning activity was abtained through observation sheet, and students’ learning result was obtained through test in a from of multiple choice and essays conducted at the end of each cycle. Data were then analyzed by employing statistic descriptive quantitative analysis.The results of analysis reveal that (1) students’ learning motivation in cycle I is 58.62% which improves in cycle II with 95,18%, (2) students’ activity indicates improvement from cycle I to cycle II in each of indicator, (3) the mean score or students’ learning result improve from 65.97 in cycle I to 85.0 in cycle II. Students’ learning completeness at the and of cycle is 50% and achieves 94.1% in cycle II. The conclusion of the study is the Problem-based learning model improves motivation, activity, and learning result of grade VIIf at SMPN 3 Palopo.

Keywords: motivation, activity, learning result, and Problem Based learning