**ABSTRAK**

**FARIDA. *Implementasi Model Pembelajaran Siklus Belajar melalui Pendekatan Inkuiri Terstruktur untuk Meningkatkan Kreativitas dan Hasil Belajar Fisika pada SMA Islam Athirah Makassar* (dibimbing oleh Muhammad Sidin Ali dan Abdul Samad).**

Penelitian ini bertujuan untuk mengetahui: (1) peningkatan aktivitas peserta didik kelas XI IPA2 SMA Islam Athirah Makassar selama kegiatan pembelajaran fisika yang mengimplementasikan model pembelajaran siklus belajar melalui pendekatan inkuri terstruktur, (2) peningkatan kreativitas peserta didik kelas XI IPA2 SMA Islam Athirah Makassar selama kegiatan pembelajaran fisika yang mengimplementasikan model pembelajaran siklus belajar melalui pendekatan inkuri terstruktur, (3) peningkatan hasil belajar fisika peserta didik kelas XI IPA2 SMA Islam Athirah Makassar yang mengimplementasikan model pembelajaran siklus belajar melalui pendekatan inkuiri terstruktur

 Jenis penelitian merupakan penelitian tindakan kelas (PTK) yang dilaksanakan sebanyak dua siklus, masing-masing siklus terdiri dari: (1) perencanaan tindakan, (2) pelaksanaan tindakan, (3) observasi, dan (4) refleksi. Keberhasilan dan kegagalan pada siklus I diidentifikasi, berdasar kekurangan tersebut peneliti melakukan perbaikan-perbaikan pembelajaran pada siklus II.

Penelitian ini dilaksanakan di SMA Islam Athirah Makassar kelas XI IPA 2 semester ganjil tahun pelajaran 2011/2012. Instrumen penelitian berupa pedoman observasi aktivitas peserta didik pada setiap tahapan pembelajaran, tes kreativitas, dan tes hasil belajar. Teknik pengumpulan data dilakukan melalui observasi aktivitas belajar peserta didik pada setiap tahapan pembelajaran, serta tes kreativitas, dan tes hasil belajar fisika pada setiap akhir siklus pembelajaran. Data tersebut selanjutnya dianalisis dengan menggunakan analisis deskriptif kualitatif dan kuantitatif yang digunakan untuk mendeskripsikan aktivitas peserta didik, kretivitas peserta didik, dan hasil belajar fisika peserta didik.

Berdasarkan hasil penelitian ini dapat disimpulkan bahwa dengan implementasi model pembelajaran siklus belajar melalui pendekatan inkuri terstruktur dapat meningkatkan aktivitas, kreativitas dan hasil belajar fisika peserta didik kelas XI IPA 2 SMA Islam Athirah Makassar yang mencapai ketuntasan belajar 100 % sesuai standar KKM 75 dan rata – rata kelas 82,58.

**Kata kunci** : Model Siklus Belajar, Pendekatan Inkuiri Terstruktur, Kreativitas, Hasil Belajar Fisika.

**ABSTRACT**

**FARIDA. 2011**. *Implementation of Learning Cycle Model through Structured Inquiry Approach to Improve Creativity and Learning Achievement of Physics Subject at Islamic Senior High School of Athirah Makassar* (supervised by Sidin Ali and Abdul Samad)

This study aimed at improving (1) students’ activities of grade XI IPA 2 at Islamic Senior High School (SMA Islam) Athirah Makassar during the teaching and learning process of Physics subject which implemented cycle learning model through structured inquiry approach, (2) students’ creativity of grade XI IPA 2 at SMA Islam Athirah Makassar during the teaching and learning process of Physics subject which implemented cycle learning model through structured inquiry approach, (3) students’ learning achievement of Physics subject of grade XI IPA 2 at SMA Islam Athirah Makassar during the teaching and learning process of Physics subject which implemented cycle learning model through structured inquiry approach.

This study was a classroom action research conducted in two cycles and each of cycle consisted of (1) lesson planning, (2) the implementation of the plan, (3) observation, and (4) reflection. The successfulness and the failure in cycle I were identified. Based on the shortcomings, the researcher conducted the remedies in cycle II.

This study was conducted at SMA Islam Athirah Makassar of grade XI IPA 2 on the first semester of academic year 2011/2012. The instruments of the study were in forms of observation guidance on students’ activities in each of learning stage, creativity test, and learning achievement test. Techniques used in collecting the data were by observation of students’ learning activities in each of learning stage, creativity test , and learning achievement test of Physics subject at the end of each of learning cycle. The data then were analyzed by employing descriptive qualitative analysis and quantitative analysis to describe students’ activities, students’ creativity, and students’ learning achievement of Physics subject.

The conclusion based on the study was the implementation of learning cycle model through structured inquiry approach can improve students’ activities, creativity, and learning achievement of Physics subject of grade XI IPA2 SMA Islam Athirah Makassar which achieved learning mastery by 100 % according to the KKM standard and the average of class was 82, 58.

Key Words: Learning Cycle Model, Stuctured Inquiry Approach, Creativity, Learning Achivement of Physics.