

**MOTIVATION AND MOTIVATING PRACTICES  
IN TEACHING AND LEARNING**

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## MOTIVATION AND MOTIVATING PRACTICES IN TEACHING AND LEARNING

Organized by:  
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# DEVELOPMENT OF SMCR BERLO COMMUNICATION MODEL IN WORTSCHATZ TEACHING FOR MGMP-GERMAN MEMBERS IN MAKASSAR\*)

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## Abstract

The problems in this social engagement activity are (1) to which extent the target of this activity (teacher) understand Wortschatz in learning German Language in senior high school by using SMCR Berlo communication model? (2) To which extent the target (teacher) integrate vocabulary mastery in learning German Language in senior high school?

The goal of this social engagement activity is to develop language teaching by using SMCR Berlo communication model toward the teaching of German Language vocabulary mastery (wortschatz). Developing language teaching model by using SMCR Berlo communication model is the main focus of the activity especially in teaching German Language vocabulary mastery (wortschatz).

The solution that is offered in this activity is a series of integrated training activities from the beginning till the end by introducing and explaining about: SMCR Berlo communication model in teaching German Language vocabulary mastery. This model utilizes all senses of human as the channel (hearing, seeing, touching, smelling, and tasting).

The activity runs properly. The researcher has conducted learning and teaching process to MGMP German Language (InnenStadtGruppe & AußenStadtGruppe) which consists of two groups. Based on the evaluation in the form of oral (role play) and written test, the result shows that all participant understand 80 % of the material, all participant master the vocabulary sufficiently, so it can be inferred that socializing vocabulary mastery teaching (Wortschatz) to the members of MGMP German Language help them in improving their interest and motivation to learn foreign language especially German Language. The researcher also hopes that this kind of activity can be sustainably develop and maintained.

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\*\*) Dosen Bahasa Inggris FBS UNM