

**THE USE OF TPR (TOTAL PHYSICAL RESPONSE METHOD) TO IMPROVE STUDENTS’ VOCABULARY MASTERY AT SMP NEGRERI 18 MAKASSAR**

**A THESIS**

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**ABSTRACT**

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The objective of the research was to find out whether or not the use of TPR can improve students’ vocabulary mastery. The researcher applied pre-experimental method with one group pretest and posttest design. The population of the research was the seventh grade students of SMP Negeri 18 Makassar in academic year 2017/2018. The total sample of the research was 32 students. It was determined by using simple random sampling. The data were collected through vocabulary test (pretest and posttest) to find out whether or not the implementation of TPR improved the vocabulary mastery of the seventh grade students of SMP Negeri 18 Makassar. The researcher used t-test with SPSS 24. The result of the data analysis showed that there was a significant difference between pretest and posttest. It was proved by the mean score of the students’ tests in which their posttest mean score (58.25) was higher than the mean score of their pretest (43.59). It was also proven by the level of significance. The probability value (0.00) was lower than the level of significance (0.05, so the hypothesis was accepted. Therefore, it can be concluded that TPR can improve students’ vocabulary mastery.

***Keywords: Vocabulary Mastery, Total Physical Response (TPR).***

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