

**USING SEMANTIC MAPPING STRATEGY TO IMPROVE VOCABULARY MASTERY OF THE FIRST GRADE STUDENTS OF SMKN 3 MAKASSAR**

A Thesis

*Submitted to the Faculty of Language and Literature*

*State University of Makassar*

*in Partial fullfillment of the Requirement*

*for the Degree of Sarjana Pendidikan*

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2017

**ABSTRACT**

**Muh Syaiful Islam, 2017.*Using Semantic Mapping Strategy to Improve the Vocabulary Mastery of the Fisrt Grade Students of SMKN 3 Makassar***under the thesis of English Department, Faculty of Languages and Literature, State University of Makassar Supervised by Sahril and Amirullah.

The objective of the research was to find out the improvement of the students’ vocabulary mastery using Semantic Mapping. This research used pre-experimental design. The population of this research was the first grade students of SMKN 3 Makassar in academic year 2016/2017. The total sample of this research was 30 students. The technique of sampling was random sampling technique. The instrument of this research consists of four different test types they are, word defenitions, filling the blank test, matched test, and make a sentence testing consisting items of 20 items. The data were collected in pretest and posttest. The data of this research was analyzed by SPSS analysis within paired sample t-test. In SPSS analysis, if the result of P *value* smaller than 0.05, it means that the result of the research is significant, whereas if the result of P*value* higher than 0.05, it means that the result of the research is not significant.The finding of the research is the vocabulary mastery of the students was improved. It means that, the result of this research was Significant because the P *value* in posttest smaller than 0.05 (0.000 < 0.05). It indicates that the alternative hypothesis (H1) was accepted and null hypothesis (H0) was rejected. Thus, it is concluded that the used of Semantic Mapping can improves the vocabulary mastery of the first grade students of SMKN 3 Makassar.

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