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**THE APPLICATION OF SEMANTIC FEATURE ANALYSIS AS A STRATEGY TO ENRICH STUDENTS’ VOCABULARY OF THE ELEVENTH GRADE STUDENTS AT SMA NEGERI 1 MAJENE**

**A Thesis**

***Submitted to the Faculty of Languages and Literature*,**

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***for the Degree of Sarjana Pendidikan***

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**ABSTRACT**

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This research aimed at finding out whether or not Semantic Feature Analysis can significantly improve students’ vocabulary. Pre-experimental design was applied in this research with one group pretest - posttest design. The population of this research was the second grade students of SMA Negeri 1 Majene, academic year 2014/2015 which consisted of 8 paralel classes. This research used simple random sampling. The samples were 28 students of Kelas Lintas Minat Bahasa Inggris. The research instrument used vocabulary test through written test using Semantic Feature Analysis Grid as the research instrument. The result of this research showed that the application of Semantic Feature Analysis had significant influence on students’ vocabulary enrichment. It was proved by the value of the t-test 18.7 which was greater than the value of t-table 1,703 the level of significance (p) = 0.05 and degree of freedom (n-1)=28.

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