

**THE USE OF STORYTELLING TECHNIQUE TO IMPROVE STUDENTS’ SPEAKING SKILL**

A Thesis

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**ABSTRACT**

**Fahri Rijal Dahlan, 2017. *The Use of Storytelling Technique to Improve Students’ Speaking Skill* (A study at the second Year Students of SMA Negeri 1 Campalagian*). A* Thesis. Department of English faculty of Languages and Literature, State University of Makassar. (Supervised by Chairil Anwar Korompot and M. Tahir)**

This research aimed to find out whether or not the use of storytelling technique improved students’ speaking skill in terms of accuracy, fluency, and comprehensibility of second grade students of SMA Negeri 1 Campalagian in Academic year 2016/2017. This research used pre-experimental method with one group pre-test and post-test which employed speaking test to find out students’ speaking skill. The research consisted of 20 students. This research used cluster sampling technique. The research was analyzed through SPSS 23 program.

It is proved by the result of statistical analysis at the level of significance 0,05 with degree of freedom (df) = n-1 = 19.It is showed that there is a significant between the result of the pretest and posttest in teaching speaking using storytelling, it was 0.000. And it is also showed from the t-test that the mean score of the students’ posttest (46.35) is higher than the mean score of the students’ pretest (32.20).

Based on the result of analysis, the researcher concludes that the use of storytelling can improve students’ speaking skill; the result of speaking test showed that there is significant difference between the result of the pretest and posttest in teaching speaking.

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