STUDENTS’ GRAMMATICAL ERRORS IN ELTIC: A STUDY ATENGLISHEDUCATION STUDY PROGRAM STATE UNIVERSITY OF MAKASSAR

A ThesisSubmitted to the Faculty of Languages and Literature State University ofMakassar in Partial Fulfillment of Requirement for the Degree of SarjanaPendidikan

ANINDA NURUL HADIJAH N.1252042007

ENGLISH DEPARTMENTLANGUAGE AND LITERATURE FACULTYSTATE UNIVERSITY OF MAKASSAR

ABSTRACT

Aninda Nurul H.N.. 2017. Students’ Grammatical Errors In Eltic: A Study AtEnglish Education Study Program State University Of Makassar. Thesis S1.English Department, Faculty of Languages and Literature, State Universityof Makassar. (Under the supervision of A. Muliati and Chairil AnwarKorompot).

The objective of this research was to find out the grammatical errors and
the most frequent errors made by students of English Education Study Program,
State University of Makassar, in the structure and written expression section of
ELTIC. This research employed a descriptive research method with quantitative
and qualitative data. Students’ answer sheets and ELTIC test in the structure and
written expression section were used to find out the grammatical errors and the
most frequent errors made by students. 30 students of English Department State
University of Makassar were randomly chosen as the participants of this study.
The findings showed that students make errors for each grammatical points of
structure covered in the test. The most frequent error is on Present Participles or
Past Participles after Be with the frequency of error was 21 participants and the
percentage of error was 70%. Based on the finding explained, it is important for
students to focus more and do additional practice on the most frequent errors to
improve their knowledge in structure.

DAFTAR PUSTAKA

[1][2][3][4][5]

[1] S. R. Kartiah, M. A. Rahman, A. Q. Rahman, and B. Jabu, “The Portrayal of Multiple Intelligence Theory in English Teaching Strategy for Indonesian Secondary School.,” *J. Lang. Teach. Res.*, vol. 5, no. 5, 2014.

[2] S. Sujariati, A. Q. Rahman, and M. Mahmud, “English Teacher’s Questioning Strategies in EFL Classroom at SMAN 1 Bontomarannu,” *ELT Worldw.*, vol. 3, no. 1, pp. 107–121, 2016.

[3] K. Salija, J. Garing, and I. Garim, “Modality in Tae’Language: A Grammatical-Lexical View,” *XLinguage" Eur. Sci. Lang. Journal"*, vol. 10, no. 2, 2017.

[4] A. Rahman, H. Atmowardoyo, and K. Salija, “Podcast Effects on EFL Learners’ Listening Comprehension,” *Learning*, vol. 97, p. 113.

[5] W. Lisda, M. A. Rahman, and H. Atmowardoyo, “The Use of Macromedia Flash Animation to Enhance Students’ English Writing Skill at the Seventh Grade of SMP Yapis 1 Fakfak-West Papua,” *ELT Worldw.*, vol. 2, no. 2, pp. 45–61, 2016.