**ABSTRACT**

**METIMUKARRAMA*.*** *How Students Perceive the Ideal Teachers Of English: A Descriptive-Reflective Study at Senior High Schools In Pangkep Regency.* (Supervised by Mansur Akil and Abdul Halim)

 The present study is about a study on the characteristics of the ideal English teacher as perceived by students of SMA Negeri 1 Pangkajene and SMA Negeri 2 Pangkajene in Pangkep regency. There were 20 students involved as the participants of the study which were selected purposively from those schools. The study intended to answer the main research question related to the characteristic of ideal English teacher by formulating four sub-research questions about the characteristics of ideal English teacher in the terms of: 1) pedagogical competence, 2) personal competence, 3) social competence and 4) professional competence.

 The research data were collected by using interview and observation technique. Then the data were analyzed qualitatively. The procedure of analyzing the data involved data reduction, data display, and drawing conclusion or verification.

 The result of the study indicated that the students mostly perceive the ideal English teacher based on the four teachers competence: pedagogical, personal, social, and professional competence. However there were additional characteristics revealed by the students which are related to the physical appearance of the teacher.

In professional competence consists of conducting effective teaching method; mastery students’ characteristics; teaching based on the curriculum and students’ need; applying teachers’ roles; giving clear explanation; paying attention to thelearning goals; using information and technology; facilitating the students to actualize their English; conducting appropriate assessment and evaluation; using the result of assessment, making reflection, positive reinforcement, teaching English using Indonesian and English. In teacher personality the characteristics of ideal English teachers includes showing good nature ( friendly, kind, and patient, gentle, and polite*);* understanding; being fair; having a good sense of humour*;* having spiritual intelligence*,* being strict and discipline; loving, caring, behaving based on norms and value, being authority, having a good confidence, upholding the ethic codes of teachers*.* In social competence that is the ideal teacher is the one who being indiscriminative, developing effective communication with students, being polite, adaptable, develop communication with the others. In professional, the ideal teachers should be knowledgeable, have a good academic qualification, able to select interesting material, master English subject, master the competency standards and basic competence, develop their own professionalism*.* In physical appearance, the teacher should clean and neat. Therefore the teacher physical appearance here is artificial.