**ABSTRACT**

AHMAD ADIWIJAYA, *Correlation of Self Concept and Peer Group Environment toward Students’ Motivation and English Proficiency at University of Cokroaminoto Palopo.* (supervised by Kisman Salija and Nasiruddin Sainu).

The purpose of this study is to describe : (1) the correlation between self concept and students’ motivation at English students of cokroaminoto palopo, (2) the correlation between peer group environment and students’ motivation, (3) the correlation between self concept and English proficiency, (4) the correlation between peer group environment and English proficiency. The research used correlational design. The population was the sixth semester of English Departement of Cokroaminoto Palopo. The sample was selected by random sampling. The collection of the data was done by using questionnaire and TOEFL test. The result of the research showed that (1) there was significant correlation between self concept and students motivation; (2) there was significant correlation between peer group environment and students’ motivation; (3) there was not significant correlation between self concept and English proficiency; (4) there was not significant correlation between peer group environment and English proficiency. It was concluded that the correlation between self concept and students’ motivation and the correlation between peer group environment and students’ motivation are significant. The significant was smaller than 0.05 . it indicated that (1) if self concept increases, students motivation also increase , (2) if peer group environment increases, students’ motivation also increase. Then, The correlation between self concept and English proficiency and the correlation between peer group environment and english proficiency are low. the significant was higher that 0.05. It indicated that if English self concept increase, It doesn’t mean that English proficiency also increase, and also if peer group environment increase, it doesn’t mean English proficiency increase.