**ABSTRAK**

NASIR. 2015. *Pengaruh Pelaksanaan Supervisi Akademik Pengawas Sekolah Terhadap Kinerja Guru Melalui Kompetensi Guru pada SMA Negeri di Kota Baubau* (Dibimbing oleh Baso Intang Sappaile dan Kaharuddin Arafah)

 Tujuan penelitian untuk mengetahui pengaruh pelaksanaan supervisi akademik pengawas sekolah terhadap kompetensi guru, pengaruh pelaksanaan supervisi akademik pengawas sekolah terhadap kinerja guru, pengaruh kompetensi guru terhadap kinerja guru di SMA Negeri kota Baubau dan pengaruh pelaksanaan supervisi akademik pengawas sekolah terhadap kinerja guru melalui kompetensi guru SMA Negeri kota Baubau.

 Jenis penelitian ini adalah *ex-post facto*. Populasi penelitian adalah semua guru SMA Negeri Kota Baubau pada tahun pelajaran 2014/2015. Teknik pengambilan sampel adalah *proporsional random sampling*. Data pelaksanaan supervisi akademik pengawas sekolah diambil dengan menggunakan instrumen penilaian pelaksanaan supervisi akademik pengawas sekolah model *Skala Likert* modifikasi *Agung* yang terdiri dari enam pilihan jawaban. Data kinerja guru diambil dengan menggunakan instrumen kinerja guru model *Skala Likert* modifikasi *Agung* yang terdiri dari enam pilihan jawaban, serta data kompetensi guru diambil dengan instrumrn tes kompetensi guru bentuk pilihan ganda. Data yang dikumpulkan dianalisis dengan menggunakan analisis deskriptif, analisis faktor konfirmatori kemudian dilanjutkan dengan *Structural Equation Modeling* (SEM).

Kesimpulan penelitian adalah pelaksanaan supervisi akademik pengawas sekolah mempunyai pengaruh yang positif dan signifikan terhadap kompetensi guru SMA Negeri Kota Baubau pada taraf signifikansi 0,05, pelaksanaan supervisi akademik pengawas sekolah mempunyai pengaruh yang positif dan signifikan terhadap kinerja guru SMA Negeri Kota Baubau pada taraf signifikansi 0,05, kompetensi guru mempunyai pengaruh yang positif dan signifikan terhadap kinerja guru SMA Negeri Kota Baubau pada taraf signifikansi 0,05, serta pelaksanaan supervisi akademik pengawas sekolah mempunyai pengaruh tidak langsung yang signifikan terhadap kinerja guru melalui kompetensi guru SMA Negeri Kota Baubau pada taraf signifikansi 0,05.

ABSTRACT

NASIR, 2015. *The Influence of the Implementation of Academic Supervision by Supervisors on Teacher Performance Through Teacher Competence in Public Senior High School in Baubau City* (Supervised by Baso Intang Sappaile and Kaharuddin Arafah)

The purposes of the research are to discover the influence of the implementation of academic supervision by supervisors on the teacher competence, the influence of the implementation of academic supervision by supervisors on teacher performance, the influence of teachers competence on teacher performance in SMAN (public senior high school) in Baubau city, and the influence of the implementation of academic supervision by supervisors on the teacher performance through teacher competence in SMAN in Baubau City.

This research is an ex-post facto. The population was all teacher of SMAN in Baubau City of 2014/2015 academic year. Sample was obtained by employing proportional random sampling technique. Data of the implementation of academic supervision by supervisors was obtained by using assessment instrumen of the implementation of academic supervision by supervisors which referred to Likert’s scale model modified by Agung which consisted of six answers options. The teacher performance was obtained by using teacher performance instruments by Likert’s scale model modified by Agung which consisted of six answers options, and data of teacher competence was obtained by using teacher competence test instruments with multiple choice form. The Data collection was analyzed by using descriptive analysis, confirmatory factor analysis, and continued with Structural Equation Modeling (SEM).

The conclusions of this research are the implementation of academic supervision by supervisors has positive and significant influence toward teacher competence in SMAN in Baubau City at the significance level 0.05, the implementation of academic supervision by supervisors has a positive and significant influence toward teacher performance in SMAN in Baubau City at the significance level 0.05, the teacher competence has positive and significant influence toward teacher performance in SMAN in Baubau City at the significance level 0.05, and the implementation of academic supervision by supervisors has indirect influence significantly toward teachers performance through teacher competence in SMAN in Baubau City at the significance level 0.05.