

PELERA

ADDITIONAL PROCEEDINGS



“LIVING IN HARMONY THROUGH EARLY CHILDHOOD EDUCATION & CARE”



THE PACIFIC EARLY CHILDHOOD EDUCATION RESEARCH ASSOCIATION

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B2.046	IDN	2	Language And Development Of Children's Creativity	Syamsuardi ✓
B5.003	JPN	5	A study on the process to memorize the story of "SUBANASHI"	Aki Kono, Kimio Shintani, Kazuo Takahashi
B12.007	JPN	5	A Study Of The Memorizing Method Of Storytelling ("SUBANASHI") In A School For Training Of Early Childhood Teachers	Kimio Shintani, Aki Kono, Aki Hirano

✓ Language And Development Of Children's Creativity

Syamsuardi • Universitas Negeri Makassar

Early childhood is an individual who is undergoing the process of fairly rapid growth in various aspects, one of which is the field of language. Language is one of the tools used individuals including early childhood to communicate, language acquisition is therefore very important even affect the child's development. The process of language development in early childhood is also often characterized by difficulty in child language development. Difficulty in speaking children is largely due to environmental factors. Environment around children consisting of family and school had a major impact on the child's vocabulary is the benchmark of language development in children. Language development strategy can be beneficial in many ways, one of which is the development of creativity. The development of children's creativity essentially aims to stimulate creative thinking, which is characterized by divergent thinking is characterized by flexibility, fluency, originality and depth of thinkir.g. Developing creativity is something that is needed by the child. Language development strategy can be one solution that more children creativity honed. Language development strategies are basically quite varied, so that teachers can modify existing strategies so that the achievement of the goal of a language learning that has been proclaimed more easily achieved. As for some of the strategies in the child's language development can be done through field trips, conversation, storytelling, demonstrations, projects and administration duties.

B5.003

A Study on The Process to Memorize The Story of "SUBANASHI"

Aki Kono • Kimio Shintani • Kazuo Takahashi

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In early childhood education, "the storytelling" is used frequently. Japanese teachers also use the storytelling for children. In Japanese storytelling, there're two methods. One is using picture books. Another is that the storyteller recites tales (SUBANASHI) without using assistant tools. In early childhood education in Japan, teachers usually use picture books in storytelling, and we rarely adopt "SUBANASHI". In order to execute "SUBANASHI", it is necessary to memorize the thread and scene and character. But it is difficult to do.