**ABSTRACT**

**ICHWIN MURSADI**, 2013, Using Sequence Pictures to Improve Students’ Writing

Skills of the Second Grade Students at SMP IMMIM Putra Makassar. Thesis.

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This research aims to find out whether or not the use of sequence pictures can

improve the students’ writing skills. The researcher applied quasi-experimental

design. There were 30 students in experimental group and 30 students in control

group which decided by cluster random sampling. Writing test was given to both

groups in pretest and posttest to see the students’ writing skills before and after

treatment. The result of this research shows that the students’ result of posttest for

experimental group was higher than the students’ result of posttest for control group.

It was proved by the result of posttest mean score of experimental group (70.07) was

higher than the control group (64.20). It also proved by the value of t-test was higher

than the value of t-table (3.982 > 2.021). Therefore, it can be concluded that using

sequence pictures can improve students’ writing skills of the second grade students of

SMP IMMIM Putra Makassar.