**ABSTRAK**

JUHARDI. *Hubungan Gaya Belajar, Konsep Diri, dan Kemandirian Belajar dengan Hasil Belajar Konsep Dasar IPA di SD Pada Mahasiswa S 1 PGSD UPBJJ-UT Makassar di Kabupaten Sidrap* ( dibimbing oleh Muhammad Jufri dan Andi Mu’nisa )

 Penelitian ini bertujuan untuk mendeskripsikan hubungan gaya belajar, konsep diri, dan kemandirian belajar dengan hasil belajar konsep dasar IPA di SD pada mahasiswa S 1 PGSD UPBJJ-UT Makassar di Kabupaten Sidrap.

 Jenis penelitian ini adalah penelitian korelasional dan *ex post facto* dengan pendekatan kuantitatif. Populasi dalam penelitian ini adalah mahasiswa semester dua S 1 PGSD UPBJJ-UT Makassar di Kabupaten Sidrap. Teknik sampling yang digunakan adalah *random sampling*dan teknik pengumpulan data dilakukan dengan angket dan dokumentasi. Angket untuk memperoleh data gaya belajar, konsep diri, dan kemandirian belajar, sedangkan dokumentasi untuk memperoleh data hasil belajar konsep dasar IPA di SD. Hipotesis diuji dengan menggunakan uji analisis regresi dan korelasional.

 Hasil penelitian ini menunjukkan bahwa (1) terdapat hubungan positif dan signifikan antara gaya belajar dengan hasil belajar konsep dasar IPA di SD pada mahasiswa S1 PGSD UPBJJ-UT Makassar di Kabupaten Sidrap, (2) terdapat hubungan positif dan signifikan antara konsep diri dengan hasil belajar konsep dasar IPA di SD pada mahasiswa S1 PGSD UPBJJ-UT Makassar di Kabupaten Sidrap, (3) terdapat hubungan positif dan signifikan antara kemandirian belajar dengan hasil belajar konsep dasar IPA di SD pada mahasiswa S1 PGSD UPBJJ-UT Makassar di Kabupaten Sidrap, dan (4) terdapat hubungan positif dan signifikan secara bersama-sama antara gaya belajar, konsep diri, dan kemandirian belajar dengan hasil belajar konsep dasar IPA di SD pada mahasiswa S1 PGSD UPBJJ-UT Makassar di Kabupaten Sidrap.

Kata Kunci: gaya belajar, konsep diri, kemandirian belajar, hasil belajar konsep dasar

 IPA di SD

**ABSTRACT**

JUHARDI, 2013. *The Correlation of Learning style, self-Concept, and Independent Learning toward Learning Outcomes of Basic Concept Of Natural Science at Elementary School of Undergraduate Students in PGSD UPBJJ-UT Makassar of Sidrap District* (supervised by Muhammad Jufri and Andi Mu’nisa).

 The study aimed to describing the correlation of learning style, self- concept, and independent learning toward learning outcomes of basic concept of natural science (IPA) at elementary school of undergraduate students in PGSD UPBJJ-UT Makassar of Sidrap district

 The study was correlational and ex post facto research with quantitative approach. The population of the study was the second semester students of undergraduate in PGSD UPBJJ-UT Makassar of Sidrap district. Technique used was random sampling technique. Data were collected through questionnaire and documentation. Questionnaire was used to obtain data of learning styles, self-concept, and independent learning; whereas, documentation was used to obtain data of learning outcomes of IPA at elementary school. The hypothesis was tested using regression and correlational test analyses.

 The Result of the study revealed that (1) there were positive and significant correlations between learning style and learning outcomes of basic concept of IPA at elementary school of undergraduate students in PGSD UPBJJ-UT Makassar of Sidrap district, (2) there were positive and significant correlations between self concept and learning outcomes of basic concepts of IPA at elementary school of undergraduate students in PGSD UPBJJ-UT Makassar of Sidrap district, (3) there were positive and significant correlations between independent learning and learning outcomes of basic concepts of IPA at elementary school of undergraduate students in PGSD UPBJJ-UT Makassar of Sidrap district, and (4) there were positive and significant correlations collaboratively among learning style, self concept and independent learning toward learning outcomes of basic concept of IPA at elementary school of undergraduate students in PGSD UPBJJ-UT Makassar of Sidrap district.

Key Words: learning style, self-concept, independent learning, learning outcomes of

 basic concept of natural science at elementary school