**ABSTRAK**

SYAMSUL JAMAL. Evaluasi Program Pembelajaran Matematika di SMK Negeri Kabupaten Soppeng.(Dibimbing oleh Triyanto Pristiwaluyo dan Ruslan)

Penelitian ini merupakan penelitian evaluasi proses pembelajaran bertujuan untuk mengetahui kesesuaian perencanaan proses pembelajaran, pelaksanaan proses pembelajaran, dan penilaian hasil pembelajaran Matematika di SMK Negeri Kabupaten Soppeng dengan standar proses.

Penelitian ini dilaksanakan di SMK Negeri Kabupaten Soppeng dengan menggunakan metode analisis secara kualitatif bersifat deskriptif. Data yang dikaji dalam penelitian ini bersumber dari guru yang mengajar mata pelajaran Matematika, data dari kepala sekolah/wakil kepala sekolah urusan kurikulum, serta data dari siswa mengenai tanggapannya terhadap kondisi pembelajaran Matematika. Pengumpulan data dilakukan melalui kuesoner, observasi, wawancara, dan studi dokumen. Kriteria penilaian sebagai tolok ukur evaluasi dalam penelitian ini merujuk pada acuan standar proses. Teknik analisis data dalam penelitian ini dilakukan secara induktif, yaitu data yang diperoleh di lapangan secara lansung dipelajari, dianalisis, kemudian membuat penafsiran dan menarik kesimpulan. Data dianalisis menggunakan teknik analisis deskriptif kuantitatif yang dikonversikan ke data kualitatif.

Hasil penelitian menunjukkan bahwa (1) perencanaan proses pembelajaran Matematika di SMK Negeri Kabupaten Soppeng dinyatakan memenuhi ukuran penilaian sesuai standar proses, (2) pelaksanaan proses pembelajaran Matematika di SMK Negeri Kabupaten Soppeng dinyatakan memenuhi ukuran penilaian sesuai standar proses, dan (3) penilaian hasil pembelajaran peserta didik pada pembelajaran Matematika di SMK Negeri Kabupaten Soppeng dinyatakan memenuhi ukuran penilaian sesuai standar proses. Namun demikian masih terdapat kriteria standar proses yang belum sepenuhnya terlaksana, baik pada proses perencanaan, proses pelaksanaan, maupun pada penilaian hasil belajar peserta didik pada pembelajaran Matematika. Disarankan kepada penentu kebijakan agar dapat mengimplementasikan penjabaran kriteria standar proses secara keseluruhan terhadap guru Matematika di SMK Negeri Kabupaten Soppeng, sehingga menjadi suatu model pembelajaran Matematika yang berstandar.

**ABSTRACT**

This research is an evaluation on learning process, which aimed at examining the appropriateness on the planning of learning process, the implementation if learning process, and assessment of Mathematics learning result at public vocational school (SMK) in Soppeng district with a process standard.

The research was conducted at SMKN in Soppeng district by employing descriptive qualitative analysis method. Data sources were Mathematics teachers, the principal, vice principal of curriculum, and students on their responses toward Mathematics learning condition. Data were collected by employing questionnaire, observation, interview and documentation. The criteria of evaluation as a measurement of evaluation referred to the process standard. Technique used in analyzing the data was inductive where the data obtained from the field was directly studied, analyzed, interpreted, and concluded. Data were analyzed by employing descriptive quantitative analysis which conversed to qualitative data.

The results of the study revealed that the planning of Mathematics learning process at SMKN in Soppeng district were confirmed as it fulfilled the evaluation measurement according to the process standard, the implementation of Mathematics learning process at SMKN in Soppeng district has met the evaluation measurement according to the process standard; though, there was still the process standard criteria has not been conducted yet in the planning process, the implementation process as well as the evaluation of student’s learning result on Mathematics. Suggestion to policy makers is to implement the elaboration of overall proess standard criteria toward Mathematics teachers at SMKN in Soppeng district to make it as a standard mathematics learning model.