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Proceedings of INTERNATIONAL SEMINAR CONSERVATION OF CULTURAL HERITAGE  
Semarang, April 25th, 2015 ISBN 978402-14215-9-8 sa2 Postgraduate Program  
Semarang State University 2 / r\ ii\ \ / I 7 \ r'- I E :d ,t - -1 - Internoaioatl Semitfit on  
Co\$ervation of Culturdl tlertloge 2015 - INTERNATIONAL SEMINAR ON  
CONSERVATION OF CTJLTTJRAL HERJTAGE PROCEEDINGS Conservation of Batik as the  
Cultural Heritage of Humanity Editors Prof. Dr. Supriyadi, M.Si. Dr. Issy Yuliasri M.Pd. Dr.  
Masrukan M.Si. Dr. Ir.

Dyah Rini ndriyanti M.P Dr. Wahyu Lestari, M.Pd. Dr. Sulhadi, M.Si INTERNATIONAL,  
SEMINAR ON CONSERVATION OF CTJLTURAL 1IERTTAGE PROCEtrDINGS Cons.rvation  
ofBatik as ihe Cultural Heritagc ofHumanity April25th,2015 ISBN 978-602-14215-9-8  
02015, Postgraduate Program, Semlra\$g Statc Unversiry Alamat : KatDpus Bendan  
Ngisor S\$marang 50233 Tclpon/Fax : (024) 8449017 E-mail :pps@uncs.ac.id International  
Seminar on Conservation of Cultural Heritage (rsc2H) PROCEEDINGS Conservation of  
Batik as the Culturrl Heritage of Humenity i aN 974 r10? 121215 9.3

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In teaching and learning process, it is needed a qualified educator who is ablc ad exp€ct€d to st tt the students into atr cpxctad g€ocretiotr bascd oo thc goals rod idcals of thc rariol for &is rcason, the teher is mt ooly to delicv!{ thc metaiat but ako nocd to bc good ar caEating a gpod ldlniEg alEosphctE, aDd also c4d&ring tbe u.. of appdoprialc n.thods aod tr.chiry s!fiegies btscd on dlc mrf.rirl sod ttc .r'.1-r< condition ed ability- The cfitu ofreachfis and sfudrolr ar two iryuffi frclors otr which of ttc two .lr lclcd- Activiti.s of strdEnt leardDg is sGongly influ.ocrd by tbc tcachiDg of teachaa b@rsc Ebas io tbc lcoiag foccss itill hvc arl iryortd tolc itr providiog hwledge to lhcir stud.dts. &t L.t

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€qower€d in school in ord6 to give chil&€rr the skills to be morc itrdependeat in ttle community according to its cultural co exl Cultural atts education is now begiming to be attracted by leamers, therEfor€, teachers rsEN 97E 602-i42t5 9 E I5c2H - 2015 I I rt ls b ir is il a E ts n is ,t h o e o T 283 4Nklgr q ursro.'.Er'.r,ls .wrJ - d. Model of an le.nira CrEarivc md imovativc leami4 activities in lhc l. Mettods ofachievemetrt This oabd is uscd to dclivct related of.t

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Nevertheless the problems that will be the topic for investigation is still given or because identified by reference.

But existing curriculum, it fears that in this approach is likely to choose or define the problem to be investigated independently, by students who learn with this approach expects the problem of teacher to be solved and still obtain guidance. However, guidance is given a less than guided inquiry and restricted. However, if take at students who are unable to solve a problem, then the guidance.

can be given directly by giving examples that are relevant to the problems faced or through discussions with students in the classroom. Because of the knowledge, have a variety of characteristics with learning styles such as audio, kinesthetic, maybe even a these few learning styles. If the is not able to bring about it is not impossible delivered in the classroom can accommodate all learning of students. As a result of this, because we will to convey in learning activities will be due to the inability of understanding and to adjust their skills with learning styles of students. The essential thing in the child should be the attitude of the opposite.

Therefore must be able to, because of the variety of models, so that of learning will become more meaningful. Do all the things that teachers do in the classroom to accommodate all learning styles at least by doing collaborative learning (cooperative learning) that teacher will be able to overcome learning difficulties.

Consequently Eodel is the relationship between learning Eodel because it affects the relationship about the content, subject, and task or activities in an integrated, learning that is interdisciplinary or interdisciplinary which integrated arts can be modified the type of the relationship and the relationship of the relationship. (Utsch, 2015: 6). Methods of inquiry by David Attenborough which.

Examples participating, or involve the learning process for information, and conduct investigation. He added that the inquiry learning aims to provide a way for students to develop the skills of inductive learning (thinking.) associated with the process of deductive learning. Inquiry approach is a modified (Eodel learning approach).

Related eodel need to be given addition of knowledge and skills regarding reaching methods and skills of. It is as follows; The relationship of related model & The easiest model so it is easy to be applied and implemented. Individualization occurs because of the development of the concept of constructivism. It is an integrated learning using a thematic approach- This Eodel emphasizes the relationship between two or more subjects by theme.

Interdisciplinary of integrated learning, the model can integrate intra-field of study (art, music, dance) and inter-subject areas (art, music, dance, math, science, nature of science, etc) Strengths: a- The student can integrate learning b- Skills acquired in the field of study c. The ability to evaluate the processes and products of learning to the student's satisfaction

The model is an integrated learning model that uses the concept of a portfolio of skills and attitudes in the field of study. Strength: a. Able to build students' motivation b. Able to develop the attitude aspect in the field of study c. The model is a high quality model with a high quality of learning

The model is an integrated learning model that uses the concept of a portfolio of skills and attitudes in the field of study. Disadvantages of the model & Correlation of the model with the principles, concepts and tasks in the field of study. This model is a high quality model with a high quality of learning. The model is a high quality model with a high quality of learning. The model is a high quality model with a high quality of learning.

The model is an integrated learning model that uses the concept of a portfolio of skills and attitudes in the field of study. Requirements: d. Require curriculum to be integrated with policies and procedures in the field of study. It is a high quality model with a high quality of learning. The model is a high quality model with a high quality of learning.

can be used as: The model is a high quality model with a high quality of learning. The model is a high quality model with a high quality of learning. The model is a high quality model with a high quality of learning.

The model is an integrated learning model that uses the concept of a portfolio of skills and attitudes in the field of study. However, something that can be done to improve the model is to use the model in the field of study. The model is a high quality model with a high quality of learning.

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Conclusion: The role of the teacher in the elementary school is to provide a safe and supportive learning environment for all students, to assess and monitor their learning progress, and to provide feedback and encouragement.

Broadly speaking; the role of the teacher in elementary school is to provide a safe and supportive learning environment for all students, to assess and monitor their learning progress, and to provide feedback and encouragement. This role is often described as being a facilitator, a guide, and a learner. The teacher should be able to create a positive and inclusive classroom atmosphere, to manage behavior, and to differentiate instruction to meet the needs of all learners. To be able to carry out the role of the teacher in its role, the teacher should have a strong understanding of the subject matter, be able to communicate effectively, and be able to work with students and colleagues. The teacher should also be able to reflect on their practice and to seek out professional development opportunities.

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Evaluation step is used to determine the effectiveness of the learning process. This is done by comparing the actual learning outcomes with the expected learning outcomes. The teacher should be able to identify the strengths and weaknesses of the learning process and to make adjustments as needed. This is often done through the use of formative and summative assessment. The teacher should also be able to reflect on their practice and to seek out professional development opportunities.

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