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PROCEEDING - E Social Conseruation based on Nation Character Building Organiz€d by:
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INTRODUCTION Inilotr€sir ncl!& su6ci.at quantity ad quality hunatr r!5oull6 to su\$aitr tlc
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Education has a very important role to fulfill superior human resources availability as well as to develop the character, to civilize the society and to educate the nation. National Education aims to establish the potential students to become a man of faith and faith of the Almighty, noble, healthy, knowledgeable, skilled, creative and independent and become democratic and responsible citizens. Regulation No.

22,23, and 24: 2006, which states that "Arts and Culture Education and Skills is given in school because of the advantages, effectiveness, and usefulness for the development of students, which is the provision of aesthetic experience in the form of expression / creativity and participation. The approach: "Learn the art, " learning through the art " and "learning about art. " This can be supported by other subjects. It should be understood that the characteristics of elementary school students vary according to the level of development. The characteristics of elementary school students generally distinguished by (two students' grade one and two, grade three and four, and the fifth and sixth grade. The group has looked at all the disciplines, which can be observed in the curriculum. and dance characteristics that they have. The drama education is one of the disciplines which is combined, arts and skills.

As a primary education, it will be required how to deal with the area for elementary school children. The character skills that understand the character, faith, and development of primary school age children are easily conveyed in this material. PGSD Curriculum 195 for art is a combination of creative expression and aspiration that can be realized through the line, color, and rhythm @ 6 6 of art, and the role of the teacher, as well as voice and sound for music, in the schedule of the art lesson. The role of education is to appreciate the power of creativity, cognition, as well as sensory and emotional sensitivity and maintain mental balance of the students.

Thus, education is the combination of creative expression. Therefore, the teacher can provide an assistance to enhance the lives of students who among other things, a creative life and a good social life. The expression highly take place in individual and group activities - In group activities, elementary school students learn to share his experience about the use of materials, tools and in terms of the ability of each.

This is a developed social habit, such as responsibility, trust yours. It is an initiative. For the purpose of education, it should be planned in a holistic way. It includes life and moral education - 369 LEARNING MANAGEMENT and the limits of the subject because it is not easy to give a final

Understanding that Learning is a process to be managed.

However, from the thoughts of many management experts on the definition states that management is a specific process that uses the authority or expertise, to achieve a goal which this implementation can follow the flow of knowledge. Scott and Cummings (1989) have defined management as the process of getting things done through other people, so that it focuses on three areas: (1) Management as a process of using the capabilities of people, so that it focuses on the utilization of human resources as a profession; (2) Management as a science of managing human and organizational resources; (3) Management as an art based on the application of knowledge to the process of empowering people to gain the goal. Management is defined by many experts such as: James A.F.

Stoner (1992) defined that it is a process of planning, organizing, and supervising the efforts of individuals and the use of other resources of an organization to achieve the aim of organization that has been decided. Hackman and Wageman (1995) stated that it is a process on how to achieve the objectives of an organization through the use of individuals and resources. Stoner (2001) stated that management is a series of activities undertaken by a person or a group of people on the basis of the plan that has been established and it is implemented through the use of resources with others.

It is implemented by individual or community in the organization and involves the task to carry out these activities. Education Management is a management process that is used to achieve the purpose of education. Education is a system that is used to create a whole person, the education system has developed the basic elements, of which consists of students, teachers, curriculum, content, process, association with the community, and counseling as a special service.

The definition of management based on the early statement that education management is a process of planning, organizing, leading and controlling the educational effort so that the purpose of education that has been set. Educational management is an arrangement of activities of planning, organizing, leading and controlling, and reporting systematically to achieve the educational goal in a good quality. The purpose of educational management that implementation is to apply systematic plan that can be evaluated correctly, accurately and completely, so it can reach the purpose productively, good quality, effectively and efficiently. Educational management is a conscious and systematic effort to gain the maximum benefit so that the students effectively improve their potential and self-confidence, self-control, responsibility, and a skill that they need for their

own selvca, society, atd nation. (sumanlri, 20f0). Art dtncing according to Sri Sultan Hamragku Buwono X has four meiD fun tioos.

ODc of the art fuacrions whiah is drLd to edu..tion is cpxlicitly lied on two condhions such as, pedaSogical atrd show conditotr. These two lEquiErtr€{s nol for ovsrappiDs but complctaeotary (widodop0l2). Honcsroolos/ of danca" via l-M. SudatsoDo slad that drnca cduaalion bat some purposG whid is relatcd to how huma[evolvc aDd trlated to the wodd dirE(dy. T]is aonccpt is cEated bccauJc da.ncc aJ a phedomcdon has some purpo6€s, ever ofcn rclatEd to coDmudcation of fttlitrS tbrough syE- bols.

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CONCLUSION CoooEEDal foundetioD in thc 6dd of arts educarior cur&'ulum PGSD, alt t a m€diun of scatiyc €rptlssioo atrd arpiratioo that can bc rrlizcd tbrough the line, color, rnd tcturE to rh. fidd of ,n, EovcdLot atrd the rolc of &rcr ak ma, as well as voicc ald sound for music, itr lh€ schdne adstic aDd i.\$b.tb. FuDdion of de.scedraEa in Elcmcatary Sdool to assist thc grofih aqd dEydoptrrcDt of childftn, fo6t ring lhc devclopecut of a6theic, and hclp to complcte the life.

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and interests of each child to participate fully. Experience the alternative of drawing that leads to the understanding of the child include how drawing in childhood is a dynamic process, facilitating learning through a variety of experiences in art. Art education is realized in a learning package with various forms. Forms of learning include:

the following aspects: Cognitive, affective, and psychomotor all still plus social aspects. In this course the learner, how, learn and practice the art in appropriate curriculum materials. Art learning process in general - length of the learning aspect (affective) and social aspect, because learning is how absolutely because of the - Harter is seen that, if education is important to be positioned, because the body of the character of the educational process leads to a system of human behavior, different learning process has been building curriculum for the education to be. The identification of individual.

The formation of family is a spirit of mutual assistance, at the family well in an environment where learning and community. In addition, there is also a very important role in learning the art of citizenship, ready to build achievement himself and help his friends in need especially in art education career. In other words, an education contains many humanistic elements. Understanding of learning strategies need to be understood by teachers, with the understanding of the learning process at all levels of the curriculum in 2013 to be implemented by using a scientific approach.

Step-by-step scientific approach in the learning process includes collecting information through observation, questioning, experimentation, and then focus on the data or information, presenting or information, followed by analysis, synthesis, and communication as a medium of communication for primary schools and various student groups, in order to gain knowledge of art, as an activity that is within the scope of artistic awareness.

Discussion, information, learning stage is designed as: Discussion and self-activity in modifying and a learning system cooperation (scientific in the design dimensions) to further the learning objectives. 372 REFERENCENCES Azzet, Akiljnad MuhaimiD. z0nl. P.niditun r@g M.dr'dsta'. Yo8yikarta: Ar-Ruzz Media.

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