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**ABSTRAK**

Tujuan penelitian ini adalah mendeskripsikan modus dan indikasi feminisme melalui contoh kalimat dalam wacana buku teks siswa kelas V SDN 53 Pabbaeng-baeng Kabupaten Bulukumba. Penelitian ini merupakan penelitian kualitatif dengan kategori analisis wacana kritis (*critical discourse analysis*). Teknik pengumpulan data dilakukan melalui teknik baca, teknik catat, dan dokumentasi. Teknik analisis data digunakan model Mills, yaitu: (1) analisis posisi subjek-objek, dan (2) analisis posisi penulis-pembaca dalam kalimat.

Hasil penelitian menunjukkan bahwa pemahaman nilai-nilai ideologi feminis melalui contoh kalimat dalam wacana buku teks siswa kelas V SDN 53 Pabbaeng-baeng Kabupaten Bulukumba, mengandung unsur ideologi femininitas. Indikator pertama, terdapat melalui; modus deklaratif, operandi, imperatif, interogatif, dan optatif. Indikator kedua, terdapat melalui indikasi feminisme dalam teks; kosakata nomina, verba aktif, penyebutan kata penyerta, pronomina persona pertama, adverbia, sufiks pembentuk verba, adjektiva, dan kata tanya.

Berdasarkan hasil penelitian tersebut, disarankan kepada guru kiranya dapat melakukan rekonstruksi wacana terlebih dahulu dalam buku teks dengan menghadirkan wacana yang mendukung kesetaraan peran antara laki-laki dan perempuan.

Kata Kunci: Pemahaman, Ideologi Feminis, Contoh Kalimat, Wacana.

**ABSTRACT**

The study aimed at describing the modus and indication of feminism through the examples of sentences in discourse of student’s textbook of grade V at SDN 53 Pabbaeng-baeng in Bulukumba district. The study was a qualitative research categorized as critical discourse analysis. Techniques used in collecting the data were reading technique, taking notes, and documentation. Data were analyzed by employing Mills model (1) subject-object position analysis, and (2) writer-reader in sentence position analysis.

 The result of the study indicated that the understanding of the values of feminist ideology through the examples of sentences in discourse of student’s textbook of grade V at SDN 53 Pabbaeng-baeng in Bulukumba district contained the element of feminist ideology. The first indicator; declarative modus, operandi, imperative, interrogative and optative modus. The second indicator which consisted of specific basic noun vocabulary, active verb, conjunction, first person pronoun, adverb, suffix forming verb, adjective, and interrogative.

 Based on the result of the study, it is suggested to teachers to consider reconstruct the discourse text beforehand by presenting discourse which contains role equality between male and female.

Key Words: the understanding, feminist ideology, examples of sentences, discourse.