**ABSTRAK**

SITTI AMINAH, *Implementasi Kebijakan Standar Nasional Pendidikan pada Penyelenggaraan Sekolah Dasar Standar Nasional di Kabupaten Wajo Tahun 2012* (dibimbing oleh Promotor Murtir Jeddawi serta kopromotor Hamzah Upu, dan Fachri Kahar).

Tujuan penelitian ini adalah untuk; mendeskripsikan tahapan implementasi kebijakan standar nasional pendidikan, mendeskripsikan faktor-faktor determinan yang mendukung implementasi kebijakan standar nasional serta mendeskripsikan wujud implementasi kebijakan standar nasional pendidikan pada penyelenggaraan sekolah dasar standar nasional di Kabupaten Wajo.

Penelitian ini merupakan penelitian eksploratif menggunakan pendekatan analisis kualitatif. Pengumpulan data dilakukan melalui; angket, observasi, wawancara dan dokumen. Sumber data dan informan penelitian meliputi; Kadis Pendidikan, Kepala UPTD, Kepala Sekolah, Pengawas Sekolah, Guru, Komite Sekolah serta Tokoh Masyarakat, sedangkan analisis data dilakukan secara deskriptif kualitatif.

Hasil penelitian menunjukkan bahwa (1) tahapan implementasi kebijakan standar nasional pendidikan pada penyelenggaraan SD-SN di Kabupaten Wajo telah dilaksanakan sesuai ketentuan perundang-undangan yang berlaku, namun belum dilaksanakan secara optimal tentang Standar Nasional Pendidikan, diantara 385 Sekolah Dasar hanya 11 sekolah yang berkategori SD-SN. Pencapaian standar sarana dan prasarana, tenaga kependidikan, standar isi serta kewenangan dan fungsi dinas pendidikan Kabupaten Wajo. (2) Faktor-faktor determinan yang mendukung implementasi kebijakan standar nasional pendidikan adalah konten dan konteks kebijakan terutama sarana prasarana, tenaga kependidikan, standar isi dan standar penilaian pendidikan. (3) wujud implementasi kebijakan Standar Nasional Pendidikan meliputi; Termotivasinya Sekolah Dasar untuk ikut terlibat dalam pelaksanaan kebijakan SD-SN. Kebijakan SD-SN menjadi pendorong sekolah untuk menggali potensi swadaya masyarakat. Di samping itu, posisi pengambilan keputusan dalam implementasi kebijakan Standar Nasional Pendidikan di sekolah dasar berada pada level kepala sekolah dan Dinas Pendidikan, sehingga motivasi dan monitoring sebagai bentuk pembinaan senantiasa terus menerus dilaksanakan secara terpadu. Optimalisasi sumber daya komponen standar nasional pendidikan utamanya standar isi, standar sarana prasarana, standar tenaga kependidikan dan standar penilaian pendidikan, mendukung terwujudnya sistem pendidikan nasional yang efektif.

Kata Kunci:

Implementasi Kebijakan, Sekolah Dasar Standar Nasional

**ABSTRACT**

SITTI AMINAH. *The Policy Implementation of National Standard for Education on the Implementation of the Elementary* *School of National Standard (SDSN) in Wajo Regency in 2012* (guided by the Promoter and kopromotor MurtirJeddawi, Upu Hamzah, and Kahar Fachri).

This research aims at describing the stage of the policy implementation of national standards for education, describing the determinant factors which support the policy implementation of national standard, and describing the forms of policy implementation of national standard for education in the implementation of the elementary school of national standard (SD-SN) in Wajo regency.

This study was an exploratory study using qualitative analysis approach. The data was collected through; questionnaires, observations, interviews and documents. Sources of data and research informants include; Head of Education, Head UPTD, Principal, School Supervisors, Teachers, School Committee and community leaders, while the data analysis conducted qualitative description.

The research finding shows that: (1) the stage policy implementation of national standard for education in the implementation of SD-SN has been implemented in accordance with the applicable legislation, but it has not been implemented optimally. Among 385 elementary schools, there are only 11 schools which have category SD-SN category, (2) the determinant factors which support the policy implementation of national standard for education are content and context of the policy especially infrastructure, educator, content standard, and educational assessment standard, (3) the forms of national standard for education consist of Elementary School motivated to involve in the policy implementation of SD-SN. The policy of SD-SN becomes a supporter for the school to explore the potential of non-governmental. In addition the position of decision-making in the policy implementation of national standard for education in the elementary school is at level of headmaster and education department. Therefore, the motivation and monitoring as a continuous leading is conducted in integrated. The optimization of resources as the component of national standard for education especially for content standard, infrastructure standard, educator standard, and educational assessment standard support the establishment of an effective national education system.

*Keywords: the policy implementation, the Elementary School of National Standard (SD-SN)*